

# SDG Accord reporting 2021 - Official

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## Page 1: SDG Accord Annual Reporting 2021

You are receiving this survey as an institutional signatory of the SDG Accord. This is an annual and mandatory opportunity to provide an update on your institution's Sustainable Development Goal (SDG) progress.

**DEADLINE: FRIDAY 7 May 2021**

### What is this survey?

By signing the [SDG Accord](#), you have recognised the central and transformational role educators have in attaining the SDGs by 2030 through improved collaboration and aligning of efforts. You are part of the change - and we thank you.

You have also **committed to mandatory annual reporting** on how your institution contributes to the SDGs and this survey captures that information. Institutions that do not report twice consecutively will be removed from the SDG Accord signatories list unless there are exceptional circumstances.

### What will we do with the information?

On behalf of the Global Alliance, EAUC will collate the data and it will become the SDG Accord Annual Report 2021. **Please ensure to assess your answers for this submission based on your institutional experience of the SDGs in the last 12 months only - with the exception of Q13 and Q16.**

This report gives an overview of the post-16 education sector and how it is contributing to the SDGs globally. **The information you provide will be used without naming your institution or identifying any individual data.** Examples of best practice will be championed in the report with permission from the signatory.

The SDG Accord Annual Report will be presented at the **UN High Level Political Forum in July 2021** - your **institution name will be included**. It will also be made available as a resource publicly and will be promoted widely through the SDG Accord Endorsing Partners Networks. We encourage signatories to publicly report their own data to increase transparency however this decision is up to each institution.

### Important information:

**Only one person from each institution should complete this survey** - the person completing it should have the authority to report on behalf of their institution.

Please complete the survey below:

## Page 2: SDG Accord Annual Reporting 2021

1. Full Name \* Required

2. Email address \* Required

3. Job title \* Required

4. Institution \* Required

5. Country \* Required

6. UN Region

- Africa
- Asia and the Pacific
- Europe
- Latin America and the Caribbean
- North America

7. Number of Full Time Equivalent (FTE) students currently studying at your institution

8. Do you publicly report on your activities on SDGs?

- Yes – separate report
- Yes – integrated in sustainability report
- Yes – integrated in institutional report
- No

8.a. If you have answered Yes, please include an URL link to the report or web content (if that is publicly available).

9. We recognise that this may be a subjective understanding of your institutional performance, however we are keen to see how your institution is responding to the SDGs. Please advise how would you describe your institution's overall strategic approach to the SDGs? Additional information available [here](#).

Please don't select more than 1 answer(s) per row.

	STRUGGLING (institutions just beginning to address the SDGs)	EMERGING (institutions with an established approach to SDGs)	ESTABLISHED (you have clear structures in place to embed the SDGs across your institution)
Leadership & Governance (covering policies and strategies at senior management level)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Estates & Operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning, Teaching & Research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Partnerships & Engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9.a. If you selected *STRUGGLING* for any of the above categories, please indicate the areas that are most affected. Tick all that apply.

- Staff Capacity
- Senior Management Support
- Research, Learning and Teaching
- Student Engagement
- Budget
- Training
- Governmental support
- Other

9.a.i. If you selected Other, please specify:

10. Do you have funding specifically for the integration of the SDGs (that does not include wider sustainability budgets) such as staff costs or capital costs for the integration of the SDGs in your institution?

- Yes - internal budget from my institution
- Yes - external budget from other sources
- No

10.a. If you have an allocated budget specifically for SDG activities, please outline what this budget has allowed you to do that you couldn't have done otherwise.

11. Which **THREE** SDGs would you say, in the last 12 months (or since your last submission), has your institution had the **most** impact on? (If you use the [Sustainability Leadership Scorecard](#) (SLS) this may help you complete this question as it shows your impact across all SDGs as you can submit your SDG report within the SLS Report.)

Please select exactly 3 answer(s).

- SDG1 - No Poverty
- SDG2 - Zero Hunger
- SDG3 - Good Health and Wellbeing
- SDG4 - Quality Education
- SDG5 - Gender Equality
- SDG6 - Clean Water and Sanitation
- SDG7 - Affordable and Clean Energy
- SDG8 - Decent Work and Economic Growth
- SDG9 - Industry, Innovation and Infrastructure
- SDG10 - Reduced Inequalities
- SDG11 - Sustainable Cities and Communities
- SDG12 - Responsible Consumption and Production
- SDG13 - Climate Action
- SDG14 - Life Below Water
- SDG15 - Life on Land
- SDG16 - Peace, Justice and Strong Institutions
- SDG17 - Partnerships for the Goals

11.a. If you prefer to include the SDG report within the SLS report please add it here. *Optional*

12. Which **THREE** SDGs would you say in the last 12 months (or since your last submission), has your institution had the least impact on? (If you use the [Sustainability Leadership Scorecard](#) (SLS) this may help you complete this question as it shows your impact across all SDGs as you can submit your SDG report within the SLS Report.)

Please select exactly 3 answer(s).

- SDG1 - No Poverty
- SDG2 - Zero Hunger
- SDG3 - Good Health and Wellbeing
- SDG4 - Quality Education
- SDG5 - Gender Equality
- SDG6 - Clean Water and Sanitation
- SDG7 - Affordable and Clean Energy
- SDG8 - Decent Work and Economic Growth
- SDG9 - Industry, Innovation and Infrastructure
- SDG10 - Reduced Inequalities
- SDG11 - Sustainable Cities and Communities
- SDG12 - Responsible Consumption and Production
- SDG13 - Climate Action
- SDG14 - Life Below Water

- SDG15 - Life on Land
- SDG16 - Peace, Justice and Strong Institutions
- SDG17 - Partnerships for the Goals

12.a. If you prefer to include the SDG report within the SLS report please add it here. *Optional*

13. Which THREE SDGs will be your highest priorities over the course of the next 12 months and which institutional area it will be more relevant to?

Please don't select more than 1 answer(s) per row.

Please don't select more than 3 answer(s) in any single column.

	SDG1 - No Poverty	SDG2 - Zero Hunger	SDG3 - Good Health and Wellbeing	SDG4 - Quality Education	SDG5 - Gender Equality	SDG6 - Clean Water and Sanitation	SDG7 - Affordable and Clean Energy	SDG8 - Decent Work and Economic Growth	SDG9 - Industry, Innovation and Infrastructure	SDG10 - Reduced Inequalities	SDG11 - Sustainable Cities and Communities
Leadership & Governance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Estates & Operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning, Teaching & Research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Partnerships & Engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. What support do you believe will be particularly useful to help you further your work on the SDGs in the next year? Tick up to THREE in each row.

Please don't select more than 3 answer(s) per row.

	Budget	Senior Management Support	Governmental Support	Training	Guidance (i.e. case studies)	Other
Internal (institutional)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
External (i.e support organisations)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14.a. If you have selected **Other**, please give further details.

15. Please tick the benefits your institution has seen from aligning (or starting to align) with the SDGs. Please list any other benefits in the comment box.

- Opened a more relatable and clearer dialogue on sustainability within the institution.

- Opened a more relatable and clearer dialogue on sustainability with external stakeholders.
- Positively influenced the image of the institution by showing its contribution to global and local wellbeing.
- Encouraged more students to choose the institution on the basis of their commitment to sustainable development.
- Produced more employable graduates that have a good understanding of sustainable development and can apply this to their career.
- Received praise from students for their commitment to the SDGs.
- Captured the demand for SDG-related education and gained positive engagement from students for responding to this.
- Built new external partnerships based on the SDGs
- Created cohesion between institutional departments as they work together on 1 or more SDG.
- Fostered a stronger sense of social justice in students - which has seen an increase in staff and student volunteering activity.
- Encouraged staff and students to initiate innovative projects to support one or more of the SDGs.
- Caused a behaviour change such as removing single-use plastics or reducing air travel.
- Enabled academics to access new funding streams to deliver on the SDGs
- It provides a framework for evaluation and delivery of activities
- Other

15.a. If you selected 'Other', please specify:

16. As part of the institutional SDG Accord reporting, we are now asking signatories to submit one or more case studies to share good practice, celebrate and/or outline barriers of how your institution is integrating the SDGs. Which of the following **THEMES** would you be interested in providing a case study for? The case study template is available [here](#). Tick all that apply. *Please note, these case studies will be made available via the SDG Accord website. \* Required*

Please select between 1 and 24 answers.

- Integration of SDGs in institutional governance/strategic level
- Integration of SDGs in research
- Integration of SDGs in campus operations
- Integration of SDGs in curriculum development
- Integration of SDGs in student engagement activities
- Integration of SDGs into community activities
- Integration of SDGs at a whole-institution level
- Focus on Goal 1 - No poverty
- Focus on Goal 2 - Zero hunger
- Focus on Goal 3 - Good health and wellbeing
- Focus on Goal 4 - Quality education
- Focus on Goal 5 - Gender equality
- Focus on Goal 6 - Clean water and sanitation
- Focus on Goal 7 - Affordable and clean energy
- Focus on Goal 8 - Decent work and economic growth
- Focus on Goal 9 - Industry, innovation and infrastructure
- Focus on Goal 10 - Reduced inequalities
- Focus on Goal 11 - Sustainable cities and communities
- Focus on Goal 12 - Responsible consumption and production
- Focus on Goal 13 - Climate action
- Focus on Goal 14 - Life below water
- Focus on Goal 15 - Life on land
- Focus on Goal 16 - Peace, justice and strong institutions

- Focus on Goal 17 - Partnerships for the goals
- I am not ready to submit a case study

17. We have made the reporting shorter this year. How did you feel this year's reporting requirements were?

- Better
- Same
- Worse
- First year of reporting

17.a. Please let us know how the SDG Accord reporting could be improved in the future.

18. Do you have any final comments?

## Page 3: Final page

Thank you for taking part in the SDG Accord mandatory reporting! A copy of your submission will be sent to you. If you have any queries, please get in touch with the SDG Accord administration team [here](#).

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